



SELF-CONTROL

- stay focused
- put forth your best effort
- be a self-starter



ON-TASK







- learn from your mistakes
- ask questions



RESPECT

- respect the right of others to learn
- treat school property with care

TO HEADS





SELF-CONTROL

- use a quiet voice
- be patient & wait your turn



ON-TASK

- let the office staff know what you need
- sit in chairs appropriately



ACHIEVEMENT

· complete your task quickly and return to your classroom



NO.

RESPECT

- be kind and friendly to others
- sav please and thank you



RESPECT







SELF-CONTROL

- keep hands and feet to yourself
- · eat only your food, no sharing



ON-TASK

- eat while you are visiting
- clean up after vourself
- follow cafeteria procedures
- raise your hand if you need help



ACHIEVEMENT

- trv new foods
- eat a balanced meal
- · communicate nicely with everyone



- · follow the directions of adults
- use good manners

RESPECT

and belongings

be friendly, say hello and good-bye

ARRIVAL / DISMISSAL

EXPECTATIONS

SELF-CONTROL

• walk bikes and scooters off campus

stay in crosswalks and on sidewalks

make sure you have all of your supplies

· keep hands and feet to yourself

use walking feet

ON-TASK

go directly home

ACHIEVEMENT

arrive and leave on time

 be courteous of the other classrooms around you

EXPECTATIONS



INNER-CIRCLE **EXPECTATIONS**



SELF-CONTROL

- keep hands and feet to yourself
- use a quiet voice



ON-TASK

- when in line, stay behind the person in front of you
- face forward when walking



ACHIEVEMENT

- walk in the hallways and stay on the sidewalk
- go directly to your destination



RESPECT

- be respectful of other classes that are still learning
- keep our campus clean





SELF-CONTROL

- · keep hands and feet to yourself
- follow the rules



ON-TASK

- have fun and be kind
- freeze and line up when you hear the whistle



ACHIEVEMENT

- be a friend to someone in need
- use rock-paper-scissors to problem solve take personal belongings back to class



RESPECT

- invite others to join in
- return all equipment







SELF-CONTROL

- use a quiet voice
- · keep hands and feet to yourself



ON-TASK

- use your time wisely
- · go, flush, wash, leave



ACHIEVEMENT

- use the bathroom during classroom breaks/recess
- return to class promptly



RESPECT

- respect the privacy of others
- keep the bathroom clean









- use your time wisely
- read quietly or work cooperatively with others



ACHIEVEMENT

- return books on time
- find books that interest you
- be creative and find ways to learn



RESPECT

- keep the library clean and orderly
- handle books & materials carefully

